5#:Christa McAuliffe Fellowship Program

5: Education

Schedule #:

1077

Description	Media	Last Updated	In Agency Retention	Rec Center Retention	Disposition	Status
71#:						
Schedule #: 229 1#:Commissioners Correspondence						
Copies of Commissioners Correspondence	Paper	9/27/1976	4	No 0 Retention	Archives	Current
Schedule #: 908 2#:State Board of Education Minutes						
Detailed minutes of each official state board meeting from 1949 to present.	Paper	12/1/2000 Yea	rs 6	No 0 Retention	Archives	Current
Schedule #: 908 3#:State Board of Education Exhibits						
All exhibits used in each of the State Board of Education meetings. A State board exhibit is any material brought before the Board for their approval. The material may be informational only in support of a recommendation or may be the actual material the Board will take formal action on. These materials include items such as plans, drawings, required permits, funding proposals, etc.	Paper	12/1/2000 Yea	rs 2	No 0 Retention	Archives	Current
Schedule #: 973 18#:Federal Impact Aid Files						
Application for School Assistance in Federally Affected Areas and related correspondence. This is a Federal program to reimburse schools for the impact Federal dependent children have on a school budget. An example is when a base opens a certain percentage of the local school district would be Federal dependents and the local school district becomes eligible for reimbursement under FL 81-874.	Paper	10/2/2000 Yea	rs 1	Years 6	Destroy	Current
Schedule #: 1077 4#:Maine Educators Award						
These are records for annual recognition programs that honor and recognize outstanding Maine educators, including but not limited to, Maine Teacher of the Year and the National Milken Educator Award. All program materials are in these file, including the letter sent annually requesting nominations, rules/guidelines, nomination forms and supporting documentation, selection criteria, as well as notification of selection and payment information if applicable.	Paper	12/15/1993 Yea	rs 2	Years 5	Destroy	Current

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			Disposition	Status		
Paper	12/15/1993 Yea	ars 7	No Retention	0	Destroy	Current
Paper	12/15/1993 Yes	ars 2	No Retention	0	Destroy	Current
Paper	12/15/1993 Ye	ars 1	No Retention	0	Destroy	Current
Paper	12/15/1993 Ye	ars 1	Years	10	Destroy	Current
	Paper	Media Updated Paper 12/15/1993 Yea Paper 12/15/1993 Yea	Media Updated Retention Paper 12/15/1993 Years 7 Paper 12/15/1993 Years 2 Paper 12/15/1993 Years 1	Media Updated Retention Reten Paper 12/15/1993 Years 7 No Retention Paper 12/15/1993 Years 2 No Retention Paper 12/15/1993 Years 1 No Retention	Media Updated Retention Retention Paper 12/15/1993 Years 7 No 0 Retention Paper 12/15/1993 Years 2 No 0 Retention Paper 12/15/1993 Years 1 No 0 Retention	Media Updated Retention Retention Disposition Paper 12/15/1993 Years 7 No Retention 0 Destroy Paper 12/15/1993 Years 2 No Retention 0 Destroy Paper 12/15/1993 Years 1 No Retention 0 Destroy Retention 0 Destroy Retention 0 Destroy

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Description	Media	Last Updated	In Ag Reten		Rec Center Retention		Disposition	Status
The Department of Education keeps these vital school records because they are historical and legal documents about each school district in Maine. These records are used on a regular basis to review school district information. Members of the department's senior staff, members of the school funding team, and administrative staff use these records to retrieve information for both school districts and their legal representation. Typical items found in these files are historical items about how the districts were formed, school board member information, records of particular votes by the district, etc. Keep in agency until the Dept. of Education goes out of business; then transfer to Archives.	Paper	6/20/2003	Permanent or Indefinite	0	No Retention	0	Archives	Current
Schedule #: 1638 12#:History of School Nutrition Program from 19	940 to 1990							
School nutrition records that contains photos, news clippings, and a scrapbook of historical events occurring between 1940 to 1990. On occasion, the Department of Education food service directors or consultants may have a need to research the history of the nutrition program in Maine schools and follow its progress through time.	Paper	10/6/2005	No Retention	0	Years	5	Archives	Current
71C:Certification								
Schedule #: 1368 1:Approval Forms for Criminal History Check								
These are criminal history record check approval forms needed for the purpose of checking an individual's criminal history. We scan these forms to an electronic filing system.	Paper	11/20/2000	Years	0	Years	0	Destroy	Current
These are criminal history record check approval forms needed for the purpose of checking individuals criminal history. We scan these forms to an electronic filing system.	Hard Disk	11/20/2000	Years	5	Years	0	Destroy	Current
Schedule #: 1378 2:Sexual, Emotional and Physical Abuse, and Ot	her Conviction	ıs						
Because of allegations against teachers in Maine regarding sexual, emotional and physical abuse, these records must be maintained. This office conducts investigations into these allegations and because a matter could resurface at any time, the certification attorney must have access to these files. What is kept in a typical file could be a number of things such as: court documents, testimonies, information from schools, victims, etc.; resignations, revocations, and related correspondence.	Paper	12/11/2000	Years	5	Years	15	Destroy	Current

4P:Audited School Construction Projects

5: Education

Schedule #:

1357

Description		Media	Last Updated		In Agency Retention		Center ention	Disposition	Status
71U:Education Unorganized T	'erritory								
Schedule #: 1370	1:EUT Enrollments								
the unorganized territory who are used as a cross reference of stude reimbursement; as an enrollment	tion's only hard copy record of students residing in e tuitioned to receiving schools. These forms are ent names on invoices received for tuition list of all unorganized territory students; used by the unorganized territory office for total student	Paper	11/20/2000	Years	2	Years	6	Archives	Current
Schedule #: 1388	2#:EUT (Education in Unorganized Territory) Fig.	nancial Ledgers							
	f individuals being taxed for education, including a paid - by county - in the Unorganized Territories	Paper	12/26/2000	Years	0	Years	0	Archives	Current
71F:Finance									
Schedule #: 1058	2#:School Audit Reports								
State Auditor, an auditing compa	These audits may be preformed by the Maine any or a private C.P.A. Schedule o this series per Susan Griffin, Records Officer	Paper	12/11/2002	Years	2	Years	5	Destroy	Current
Schedule #: 1058	3#:Annual Town Reports								
Town reports which hold official authorizing expenditures.	expenditures data and wording of town warrants	Paper	8/18/1993	Years	2	Years	7	Destroy	Current

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Description	Media	Last Updated	In Agency Retention	Rec (Reten		Disposition	Status
Finance backup data to audits of school construction projects conducted by the Department of Education. The Department is required to maintain these records for a period of 7 years in accordance with Title 20-A, Section 6051 which states: Financial records and accounts shall be kept for 7 years after the end of the fiscal year and shall be available to the auditors and any other upon request. Typical file documents include auditor's workpapers for project expenditures, investment earnings of project funds, costs for short-term borrowing, etc.	Paper	10/2/2000 Yea	ars 2	Years	5	Destroy	Current
Schedule #: 1362 5:EF-U-415 Federal Programs Cash Managemen	t Report						
This report is used to monitor Federal program cash balances at the subrecipient level, it is mandated by U.S. Department of Education. Our office uses these reports to determine if the subrecipients are to continue to receive their federal funds according to the schedule they submitted with their grant application or if funds will be withheld until they spend down the surplus. Files contain EF-U-415 reports and supporting documentation.	Paper	10/31/2000 Yea	ars 3	Years	4	Destroy	Current
Schedule #: 1878 6#:School Audit Supporting Documents and Wo	rking Papers						
These are audit files that contain letters and reviews that are exchanged between the CPA firm handling the audit and the Dept. of Education. They contain information to back up or support the audit.	Record Copy	12/21/2011 Yea	ars 2	Years	5	Destroy	Current
71H:Higher Education							
Schedule #: 1206 1A:Schools No Longer Doing Business College/	Postsecondary	School Non-Acade	mic Records				
Maine law requires closed colleges, universities, and postsecondary schools to provide the Department of Education with all student academic transcripts/records. These records are used by former students of the school(s) seeking admission to another school. As verification of education for employment etc. Only academic transcripts, financial information in not included in these files.	Paper	7/25/1996 Yea	urs 5	No Retention	0	Destroy	Current
Schedule #: 1206 1B:Schools No Longer Doing Business College/	Postsecondary	School Academic F	tecords				

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Description	Media	Last Updated		In Agency Retention		Center ention	Disposition	Status
Maine law requires closed colleges, universities, and postsecondary schools to provide the Department of Education with all student academic transcripts/records. These records are used by former students of the school(s) seeking admission to another school. As verification of education for employment etc. Only academic transcripts, financial information in not included in these files.	Roll Microfilm	6/11/2001 Y	Years	5	Years	70	Destroy	Current
Maine law requires closed colleges, universities, and postsecondary schools to provide the Department of Education with all student academic transcripts/records. These records are used by former students of the school(s) seeking admission to another school. As verification of education for employment etc. Only academic transcripts, financial information in not included in these files. Paper may be destroyed when microfilmed and verified.	Paper	6/11/2001 Y	Years	5	Years	0	Destroy	Current
Schedule #: 1369 2:Licensed Proprietary Schools								
Some schools have lapses in licensure which is required annually, on a calendar year basis. When re-licensure is sought by a previously licensed entity, we need the original materials to base a licensing decision upon. Documents included are: initial application, initial inspection certificates (health and safety), surety bonding, school policies regarding student records, refund policy, enrollment contracts and career placement. Records are used by the higher education specialist who has the responsibility for all for-profit proprietary schools.	Paper	11/21/2000 Y	Years	2	Years	5	Destroy	Current
711:Inactive Programs and Accounts								
Schedule #: 51 3#:Staff Information System								
File consist of Computer Printed Personnel Data, on one form per person, for all teachers and Professional Educators in Maine in Public and Private Schools up thru grade 12. Demographic Date, and Current Working Data i.e. Grade Taught, Number Students, Subjects etc.	Paper	11/7/1974 Y	Years	2	Years	2	Destroy	Current
Schedule #: 58 4#:Active Teachers Folders								

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Description	Media	Last Updated	,	In Agency Retention		enter tion	Disposition	Status
1. Initial Application forms and recertification application forms. 2. Photocopies of college or other transcripts (Original are always available at the originating institution). 3. Photocopies of birth certificates (These were provided by applicants and originals are obtainable from originating registrars of birth) Birth Certificates are no longer required for certification. 4. Certification Record Cards: Departmentally generated - single sheet summary of previous certification decisions. These are no longer utilized. Destroy after microfilming.	Paper	12/16/1974	Destroy After Conversion to Another Medium	0	No Retention	0	Destroy	Current
Schedule #: 224 1#:Expired Teacher Placement Service Records								
File Folders containing Registration of Teachers form and references. The enrollment fee entitles the registrant to the services of the Teacher Placement Service for a period of one year. The folders are kept in files in the Department of Education Building for two years following their expiration.	Paper	12/17/1976	Years	2	No Retention	0	Destroy	Current
Schedule #: 224 2#:Expired Teacher Certification Records								
Application for certification, college transcripts, and correspondence.	Paper	11/9/2000	Years	6	Years	4	Destroy	Current
Schedule #: 230 9#:Monthly School Lunch Finance								
Computer Print-outs Monthly School Lunch Finance	Computer Output Microfilm	6/11/1986	Years	3	Years	5	Destroy	Current
Schedule #: 232 11#:Special Education Student Records								
File consists of correspondence and actual students record cards for mentally retarded students and schools.	Paper	9/28/1976	Years	3	Years	5	Destroy	Current
Schedule #: 248 12#:School Superintendents Certificate of Emplo	yment							
This document is official notification of employment and power to act for Superintendent of schools. It acts as a legal contract in the absence of a formal contract (copy attached).	Paper	12/1/1977	Years	2	Years	5	Destroy	Current

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Description	Media	Last Updated		Agency tention	Rec C Reten		Disposition	Status
Schedule #: 269 13#:Teacher Certification Records - Life Certific	ate							
File folders containing application for certification, college transcripts, and correspondence. A physical certificate does not exist as such. The department maintains a list that indicates eligibility for life certification on completion of a teachers college course or actual teaching prior to July 1, 1932. Records in these folders were used in the past to verify eligibility for life certification, and are no longer required.	Paper	1/8/1978	Years	0	Years	4	Destroy	Current
Schedule #: 273 14#:Business, Trade and Technical School Licen	sing							
Bonding & Licensing of In-State and Out-Of-State Schools which solicit students in the State of Maine. Includes correspondence, Insurance Company Bonds, Applications, Renewals, School Brochures. Retain in agency 3 years after inactive.	Paper	4/3/1978	Years	3	No Retention	0	Destroy	Current
Schedule #: 412 26#:Maine Emphasis Publication								
This is a semi-annual publication of ideas and methods sharing for local schools and educators consumption. Note:One copy goes to Archives after 7 years destroy the rest	Paper	11/19/1985	Years	2	Years	5	Archives	Current
Schedule #: 412 27#:School Improvement Plans								
Actual School Improvement Plans as required by law and associated forms such as log-in, log-out control forms.	Paper	11/19/1985	Years	5	Years	5	Destroy	Current
Schedule #: 468 28#:School Construction and Project Blueprints								
Blue prints and plans of all buildings of the school dating from construction of the school in 1957. Dimensions, layout, plumbing, electrical, heating, ventilation, and machine space detailsalso for all additions to original construction, and for future projects. Site plans and maps of the island areas of the school. Retain in agency for life of building.	BP	5/8/1986	Continger Upon Eve See Description	nt -	No Retention	0	Destroy	Current
Schedule #: 625 29#:School District Files								

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Description	Media	Last Updated	In Agency Retention	Rec Cente Retention	r Disposition	Status
These files are maintained to hold any correspondence incoming or outgoing to school districts. They are organized in the same manner as the Maine Educational Directory. (Towns, SAD's, Unions, etc.) These files also contain any other information about the district, such as newspaper articles, and Habitual Truant Report forms.	Paper	6/10/1987 Yea	nrs 10	No 0 Retention	Destroy	Current
Schedule #: 625 30#:Habitual Truant Report - Governor and Legi	slature					
Habitual Truant Reports from all of the school districts in Maine. These are kept in this file until all are in and tabulated through the computer then files in the individual school district file. (See School District Files series for sample.) Prior to January 15 of each year the Commissioner submits a report to the Governor and the Legislature on information gathered from these reports. Reports to the Governor and Legislature are maintained indefinitely.	Paper	6/10/1987 Yea	urs 10	Years 5	Archives	Current
Schedule #: 625 31#:General Correspondence - Truancy, Dropout	& Alternative	e Education				
The general correspondence file consists of an instate and an out-of-state correspondence file. These files contain correspondence for the current year. At year end, there will be a file made for the next year and these maintained. (Correspondence to and from school districts is maintained separately, in the School District Files.)	Paper	6/10/1987 Yea	urs 5	Years 5	Destroy	Current
Schedule #: 705 33#:Student Essays - Assessment						
Training packs; scoring materials and related correspondence.	Paper	10/27/1988 Yea	urs 2	No 0 Retention	Destroy	Current
Schedule #: 743 34#:Program Development-Alcohol and Drug Ed	lucation					
Curriculum descriptions, workshop agendas, employee functions, special Education Advisory Team meeting minutes, completed budget forms for activities, policies and procedutes, chemical health coordinator certification recommendations, goals and objectives, related correspondence.	Paper	4/18/1989 Yea	ars 2	No 0 Retention	Destroy	Current
Schedule #: 743 35#:Team Services School/Community Team De	velopment					

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Description			Media	Last Updated		In Agency Retention	Rec Center Retention		Disposition	Status
	orts, minute	mmunity Teams to combat drug abuse. es, overviews, news releases, evaluations. Keep 4	Paper	4/18/1989	Years	4	No Retention	0	Destroy	Current
Schedule #:	743	36#:Division or Alcohol and Drug Education Ser	vices Corresp	ondence						
		norandums. This is transitory correspondence such of introduction and routine interoffice	Paper	4/18/1989	Years	1	No Retention	0	Destroy	Current
Schedule #:	743	37#:Team Services Goals and Objectives								
Team services providrug free schools.	des support	to help community/school teams in their quest for	Paper	4/18/1989	Years	2	No Retention	0	Destroy	Current
Schedule #:	743	38#:Drug Free Schools Fund Program								
review forms, notifi	cation letters	al and State monies for the program. Applications, s, financial reports, narrative progress report, and agency 2 years after program discontinuation.	Paper	4/18/1989	Years	2	No Retention	0	Destroy	Current
Schedule #:	743	39#:School/Community Alcohol and Drug Preve	ntion Teams							
representing 68% of these teams in 11 ca maintenance; drinki awareness; policy cl	all Maine s tegories: gen ng; drugging imate; stude	ity teams have been trained by the division, chool districts. These records contain the work of neral correspondence; team development; team g, and driving; in-service workshops; community ent awareness; curriculum and s. Keep in agency 10 years after discontinuation.	Paper	4/18/1989	Years	10	Years	20	Destroy	Current
Schedule #:	782	40#:Special Education Program Review								
year cycles. They as education programs	re the result Files inclu	from 20% of the school systems in Maine in five of an on site review of local school special de: Program procedures; forms dealing with results; teacher interview forms; facilities check	Paper	7/26/1989	Years	10	Years	5	Destroy	Current

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Description	l		Media	Last Updated		In Agency Retention	Rec Center Retention		Disposition	Status
Schedule #:	906	41#:General Correspondence (Instruction)								
		from educational specialists in the Division of al assistance, i.e. response to inquiries, momos, etc.	Paper	6/15/1990	Years	3	No Retention	0	Destroy	Current
Schedule #:	987	42#:Driver Education Programs								
	g in these pro	er education programs and resulting grade for each ograms. Files include: Driver Education Program ion Student List.	Paper	5/20/1992	Years	15	Years	20	Destroy	Current
Schedule #:	987	43#:MSBA Projects (Maine School Building Aut	hority) and Se	chool Construction	on Sub	-Team Projects				
Building Authority to exist in 1993. Fil	from its ince es consist of	ets approved and funded by the Maine School eption in 1950 to present. The Authority will cease mostly correspondence and legal papers such as ues loans for school buildings.	Paper	10/20/2000	Years	2	Years	5	Destroy	Current
Schedule #:	1029	45#:Maine Migrant Advisory Council								
Agenda, minutes, m	nembership a	nd related correspondence.	Paper	3/24/1993	Years	3	No Retention	0	Archives	Current
Schedule #:	1029	47#:Project Files for Compensatory Education								
Compensatory Educ	cation: A. Ch oring reports,	o local educational projects which are funded by lapter 1; B. Migrant Education. Files contain: carry-over requests, program improvement, respondence.	Paper	9/22/1999	Years	2	Years	6	Destroy	Current
Schedule #:	1029	48#:Migrant Educational Records								
credit data, and cert	ificates of ell each individ	mmarize personal data, educational data, test data, igibility for migrant program. These are the lual student. Retention period begins upon ogram.	Paper	3/24/1993	Years	7	No Retention	0	Destroy	Current

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Description	l		Media	Last Updated	l	In Agency Retention		Center ntion	Disposition	Status
Schedule #:	1193	52#:School Approval Reports and Correspondence	e							
law. For review and include: Annual Sci	d complience nool Approval	ground information on each school as required by purposes by DOE staff and the public. Files I Report; 5 year School Improvement Plan; chool Calendar and related correspondence.	Paper	2/12/1992	Years	5	Years	5	Destroy	Current
71A:Leadership T	eam									
Schedule #:	1349	69:School District Dissolutions								
used periodically w they belong to and l	hen researchir eft a school d unding inform	d as stated in Title 20A, Section 1403. They are no information about particular towns and when istrict. These records contain this information nation and whatever events that took place in	Paper	8/3/2000	Years	2	Years	2	Archives	Current
Schedule #:	1387	64#:HIV Prevention Education Program & Finance	cial Records G	Frants						
and for future evalu the Center for Disea administrative mate	ations of the lase Control and crials. This produced the control and crials.	staff to provide information for Federal Reports Maine Department of Education agreements with d Youth Risk Behavior Studies as well as ogram also includes disease control education, ry school) and abstinence, condom use, and other	Paper	6/26/2001	Years	1	Years	2	Destroy	Current
71L:Learning Syst	tems Team									
Schedule #:	1029	44#:Reading is Fundamental Files								
	ile includes: I	n Institution to purchase reading books for Book invoices, distribution records, applications	Paper	9/22/1999	Years	2	Years	6	Destroy	Current
Schedule #:	1046	49#:Application for Home Instructions								
	lren at home,	mentation for home instruction. If parents want they must apply to the State for permission. Files I correspondence.	Paper	10/24/1995	Years	2	Years	18	Destroy	Current

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Description	Media	Last Updated	In Agency Retention	Rec Center Retention	Disposition	Status
Schedule #: 1326 50:Learning Systems Team Grants						
Documents submitted with the grant application that contain evidence of work district has done and hopes to do. A typical file contains a notebook and papers and ocassionally a video type of district activies. These grants are for a Federal program that has determined what a student should know when he graduates from high school. The use of computers and computer technology by Maine students is the thrust of these Grants. When submitting an application school systems must have planned stages of intergration and measured results. The grants come from the Department of Education, "Goals 2000" Office and "Title 3" Office.	Paper	7/22/1999 Year	rs 2	Years 5	Archives	Current
Schedule #: 1361 51:Accounts Payable Fiscal Records, Child Deve	lopment Service	es				
The original source documents not maintained by any other state agency. Sole custody lies with Child Development Services. The documents include invoices paid by the CDS State Office. Child Development Services provides special therapy for children ages 0-6 for conditions that may hinder after the child begins school. Therapy for problems with gross motor skills, fine motor skills, emotional development, speech, etc. is coordinated through 16 centers throughout Maine.	Paper	10/25/2000 Year	rs 3	Years 4	Destroy	Current
Schedule #: 1361 52:Fiscal Records Rate Settings - Child Developr	nent Services					
These are source documents not maintained by any other state agency, which include all paperwork associated with Center Based Developmental Therapy rate setting for programs with children birth to school age (five). Child Development Services sets the rates for how much occupational and developmental therapists can charge for group therapy sessions.	Paper	10/25/2000 Year	rs 3	Years 4	Destroy	Current
Schedule #: 1361 53:Summary Fiscal Records (General Ledgers, Jo	urnals, etc.)					
These are source documents not maintained by any other state agency. They include general ledgers, trial balances, income statements, aged payable reports and check registers generated by the Child Development Services State Office.	Paper	10/25/2000 Year	rs 3	Years 4	Destroy	Current
Schedule #: 1364 56:Department of Education Rules						
Public Law. Used as historical reference by both agency and the public. Rules in respective areas regarding Department's relationship to relative statute.	Paper	11/7/2000 Year	rs 2	Years 0	Destroy	Current

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Schedule #:

1366

59:Vocational Educational History

Description	Media	Last Updated		Agency tention	Rec Co Retent		Disposition	Status
Schedule #: 1365 57A:EFV-116 Reports (Data Form Report Sorts	of Students En	rolled in a Voc	cational Pro	gram)				
The EFV-116 forms are used to collect data on the individual students enrolled in a vocational program. The data is used to complete the mandated requirements by the Federal Department of Education on Vocational Educational in the State of Maine. The reports are also used to track educational trends and graduation rates. Labor market information is gleaned and used to update curriculum. School personnel use the records to determine new program implementation. These reports provide the historical data on vocational enrollments, student information, and demographics since the vocational centers and regions opened in 1970. The records are used by the Department of Education, school personnel, the Dept. of Labor and the labor market.	Paper	11/29/2001	Years	3	No Retention	0	Archives	Current
Schedule #: 1365 57B:EFV-116 Forms (Vocational Education Students)	lent Data Enro	llment Form)						
The EFV-116 forms are used to collect data on the individual students enrolled in a vocational program. The data is used to complete the mandated requirements by the Federal Department of Education on Vocational Educational in the State of Maine. The reports are also used to track educational trends and graduation rates. Labor market information is gleaned and used to update curriculum. School personnel use the records to determine new program implementation. The records are used by the Department of Education, school personnel, the Dept. of Labor and the labor market.	Paper	11/29/2001	Years	2	No Retention	1.5	Destroy	Current
Schedule #: 1365 57C:EFV-116 Database (Vocational Education S	tudent Enrolln	nent)						
The EFV-116 forms are used to collect data on the individual students enrolled in a vocational program. The data is used to complete the mandated requirements by the Federal Department of Education on Vocational Educational in the State of Maine. The reports are also used to track educational trends and graduation rates. Labor market information is gleaned and used to update curriculum. School personnel use the records to determine new program implementation. The records are used by the Department of Education, school personnel, the Dept. of Labor and the labor market. This is the database. Retain in Agency until accessioned.	Hard Disk	11/29/2001	Variable - See Descriptio		No Retention	0	Archives	Current

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Description	Media	Last Updated		Agency etention	Rec Ce Retent		Disposition	Status
Vocational Education is secondary and postsecondary education pertaining to Workforce readiness. The State currently has 27 secondary vocational centers and regions serving all the sending schools in area. There are 7 postsecondary Technical Colleges throughout Maine. This history is the only known record of the formation and annual evaluation of Vocational Education. The individual histories of each region and center will contain formation, changes, school and program approval. The history will contain State Plans, Annual Performance Reports, State Directories and individual center and region documentation.	Paper	11/21/2000	Years	3	Years	0	Archives	Current
Schedule #: 1372 11#:Grants (Workforce & Adult Education)								
Records are used for fiscal management, compliance, monitoring of sub-grantees. Workforce education staff uses the records in compliance with federal regulation, original grant application, project progress reports, financial year end reports, award letter to subrecipeints, and budget adjustment requests. This series included all grant documents for the Department of Education unless otherwise scheduled. (Every 5th years records will be Archived. Starting with 1996 then the year 2000 and every five years after that. Years in between may be destroy.)	Paper	11/29/2000	Variable See Descripti		Years	3	Archives	Current
Schedule #: 1375 70:Recognition Awards - State Board of Education	on							
The Maine State Board of Education will honor several school districts who have proven that they are worthy through an application process. These awards are presented to a winner at a formal Board meeting. Award programs include: Making the Grade Award (given to 6-7 winners each school year); James C. MacCampbell Award for Exemplary Libraries (given to a library each year). Materials include: correspondence, applications, booklets about program, and other supporting materials.	Paper	12/1/2000	Variable See Descripti		Variable - See Description	2	Destroy	Current
Schedule #: 1377 63:Monitoring of CDS (Child Development Servi	ices) Sites							
The agency keeps site monitoring records for 1) the comparison to next monitoring ability; and 2) federal review at time of my federal monitoring visit. 20 USC section 1412 sub-section 11 assigns responsibility to the State Educational Agency for general supervision of all educational programs for children with disabilities in the State. Maine Department of Education Reg. 180 reinforces that at Section 111 1v, 3.A(I)(c) and (d) (including data collection), and IV 4. The files include monthly reports of compliance with statutory deadlines for senior children, and site monitoring self-assessments and assessment compliance with chapter 180.	Paper	12/12/2000	Years	5	Variable - See Description	2	Destroy	Current

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Description			Media	Last Updated	In Age Retent		Rec Ce Retent		Disposition	Status
Schedule #:	1379	61:Grants for Goals 2000								
management, comp 2000 is required to fiscal year-end repo requests. Grant doct 2000 federal progra	liance, and m maintain orig rts, award lett aments includ m. Goals 200	80.42 (B)(4) are maintained for fiscal onitoring of sub-grantees. The office of Goals inal grant application, project progress reports, ters to sub-grantees, and budget adjustment led in this series are maintained for the Goals 00 are Federal grants, competitive in nature, for andards determined by the Maine Legislature.	Paper	12/12/2000 Y	ears	2	Years	3	Destroy	Current
Schedule #:	1380	62:Rulemaking for CDS (Child Development Se	rvices)							
recording the APA	process which	agency, rulemaking for purposes of both: 1) n was followed in promulgating the rule; and (2) opment against legislative changes that might	Paper	12/12/2000 Y	ears	5	Variable - See Description	2	Destroy	Current
Schedule #:	1381	65#:Maine Educational Assessment Test								
in various subject ar arts; in 1994 a healt	reas: science, h education a	reading, social studies, visual and performing ssessment test was added for grades 4 and 8. The pyear. Files include sample test from 1984.	Paper	12/19/2000 Y	ears	3	Years	0	Archives	Current
Schedule #:	1381	66:Maine Educational Assessment Writing Asse	ssments							
		students' work in grades 4, 8, & 11, throughout a writing prompt, scoring guide and sample of	Paper	12/19/2000 Y	ears	3	Years	0	Archives	Current
Schedule #:	1381	67:Maine Educational Assessment Technical Ap	pendices							
	appendices p	e Maine Educational Assessments of grades 4, 8, provides a statistical analysis of the raw data up and gender.	Paper	12/19/2000 Y	ears	3	Variable - See Description	0	Archives	Current
Schedule #:	1382	68#:Payroll Records of Child Development Serv	ices							

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Description	Media	Last Updated		In Agency Retention		Center ention	Disposition	Status
Final payroll registers and copies of W-2's. and Federal Form 941 quarterly report and State Quarterly report of employees who do not work for the state, but for Child Development Services	Paper	12/19/2000	Years	2	Years	58	Destroy	Current
Schedule #: 1386 69:Child Count (Child Development Services)								
The Child Count is reported to the U.S. Department of Education, Office of Special Education each year. Until 2 years ago it was the basis upon which our federal grant award was determined. On a State level we have the actual children's names, birth dates and related services for all children birth through age 5 that have been tested and meet the criteria to receive help from Child Development Services.	Paper	12/20/2000	Years	5	Years	2	Destroy	Current
Schedule #: 1402 71:Rape Crisis Intervention - Preventive Health	& Health Serv	ices Block Grant	t					
The agency keeps these grants for program history and resource materials and also to fulfill Federal requirements for the Center for Disease Control - Department of Health and Human Services (DHHS). Records are used by program staff to provide information ofr Federal reports and for future evaluations. Maine Department of Education agreements are with the Center for Disease Control. Typical file documents include: subrecipient application, scoring sheet, annual year end progress report for a three year grant period, and final report.	Paper	6/27/2001	Years	1	Years	2	Destroy	Current
Schedule #: 1406 72:Maternal & Child Health Services Block Gran	nt to States							
This grant enables the State of Maine to maintain and strengthen their leadership in planning, promoting, coordinating and evaluating health care for pregnant women, mothers, infants, and children and children with special health care needs in providing health services for mothers and children who do not have access to adequate health care. Typical file documents include subrecipient application, scoring sheet, annual year end progress report for a three-year grant period, and final report. Records are used for program history and resource material, and to fulfill Federal requirements involved submission of Federal reports for future evaluations by the Center for Disease Control.	Paper	8/16/2001	Years	1	Years	2	Destroy	Current
Schedule #: 1412 74:Students Aged-Out Records								

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Description	Media	Last Updated	In Ag Reter			Center ntion	Disposition	Status
These records are the permanent student record for State Wards and State Agency Clients. The DOE, as custodian, applies the same retention period for these student records as it does for student records maintained by local school systems required by Chapter 101, Section 12.10 which states: The School Administrative Unit (SAU) shall inform parents when SAU has determined that education records are no longer needed to provide educational services to the student or to demonstrate that the SAU has provided the student a free appropriate public education as provided by the rules. Such records must be destroyed at the request of the parents or may be turned over to parents upon request. However, a permanent record of a student's name, address, phone number, grades, attendance record, classes attended, grade level completed, and year completed shall be maintained without time limitations. Education records pertaining to students with disabilities may be useful in the future to the student or their parents if application is made for Federal benefits.	Paper	11/14/2001 Yo	ears	2	Years	3	Destroy	Current
Schedule #: 1413 73:EF-S-01 Reports-Request for Approval of Placement of Exceptional Students, is a profile of where the student was placed; special purpose private school or hospital with an educational component. The reports are used by the State Office of Special Services for student tracking for out-of-district placements. When a student moves to a different school district that district is required to complete the report and submit it to the DOE. Information found in the EF-S-01 report includes	cement of Ex	ceptional Students 11/14/2001 Ye	vars	2	Years	8	Destroy	Current

Schedule #: 1414 75:EF-S-07 Report-Request for Subsidy Allocation of Tuition and Board for Exceptional Children

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Description	Media	Last Updated	In Agency Retention	Rec Center Retention	Disposition	Status
The EWF-S-07 Report, Request for Subsidy Allocation of Tuition and Board for Exceptional Children, is a financial document directly related to out-of-district placement reported in EF-S-01 Report-Request for Approval of Placement of Exceptional Students. The EF-S-07 Report provides financial data for placement of students who are tuitioned to approved programs operated by another school administrative unit, public or private regional day treatment program, private academy, or approved special purpose private school districts (day or residential, whether in state or out of state). School districts are required to provide the name of the student, the school system to which the student is tuitioned, the expenditures during the period to July 1 to June 30, and submit that information to the DOE. The report is used by the Department for allowable expenditures. The report is used to determine subsidy for special education and is needed by the Commissioner of Education, the State Board of Education and the Legislature in December of each year.	Paper	11/14/2001 Year	rs 2	Years 8	Destroy	Current
Schedule #: 1415 76:EF-02 Report-Special Education Program Report, is a financial document of salary and benefit costs of certified professionals, assistants and aides or person contracted to perform a special education service. The report is submitted by school administrative units to the Department of Education and provides financial information of annual claims for state subsidy of allowable special education expenses for each unit collected by law and calculated by Management Information Systems. This report is used for subsidy purposes in conjunction with the School Financial Report (EF-M-45) required by Title 20-A, Section 6151.	oort Paper	11/14/2001 Year	rs 2	Years 5	Destroy	Current
71B:Magnet Schools Schedule #: 1159 1#:Verification for School Meal Benefits Federal regulations require checking 1.5% of applications for School Meal Benefits. School Business Services requests verification of income, i.e. divorce papers, check stubs, social security benefit letters, veteran benefit letters, etc. Food stamps and AFDC verification etc.	Paper	4/27/1995 Year	rs 1	Years 3	Destroy	Current

71CCS:Maine Commission for Community Service

Schedule #: 2013 1:Maine Comission for Community Service Grant Materials

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Description

Commission records of grant-making, contracting, and training or technical assistance carried out under grant awards from the Corporation for National and Community Service (CNCS).

Programs supported are: AmeriCorps, Volunteer Generation, Commission TTA, and other National Service supported activities.

MCCS is the state government entity that receives funding allotted/awarded to Maine under appropriations to CNCS. The funding is used by MCCS in accordance with plans and subgrants/subcontracts authorized by CNCS. In accordance with 45 CFR 2541.420 and 2541.360 plus a specific retention modification in CNCS grant terms and conditions, MCCS must retain the records for 3 years beyond the close of the award to MCCS unless an audit or other process is initiated. In the latter situation, the records must be retained for the 3 years plus any additional time covered by audit and resolution. Note on overall retention length: CNCS grants to the Commission have varying lengths, from a minimum of 3 years to as long as 9 years. While MCCS may close out subgrants and contracts in much shorter periods, the driving force in record retention is the federal award to the state.

Records are used by MCCS staff, Commissioners, auditors (federal and state).

99% of MCCS records are digital including the application to the federal agency and its award letter, both of which are extracted from the CNCS grant management system as PDFs and stored on the SOM-OIT server.

Typical content includes: Maine application for federal funds, CNCS award letter, Maine request for proposals for funds to be subawarded or subcontracted, selection process records, awarded contracts or cooperative agreements, performance reports, financial reports, monitoring reports, misc. correspondence with federal/state/sub representatives.

Records are retained in the agency 3 years after grant to Commission closed plus any period involved in audit resolustion OR 4 years.

Last In Agency **Rec Center Disposition** Status Retention Media Updated Retention Digital File 6/16/2016 Contingent Years 10 Destroy Current Upon Event -See Description

Schedule #: 2013 2:Maine Commission for Community Service Business Records

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10B:School System Reports

5: Education

Schedule #:

231

Description	Media	Last Updated	In Agency Retention	Rec Cente Retention	r Disposition	Status
Records of Maine Commission for Community Service (MCCS) business, activities, and decisions.	Digital File	6/16/2016 Yea	rs 5	No 0 Retention	Archives	Current
These records pertain to the work of the Maine Commission for Community Service (MCCS) itself – business meetings, strategic planning, research, official correspondence, membership, etc.						
MCCS is the state government entity that receives funding allotted/awarded to Maine under appropriations to CNCS. The The Commission was established in 1994 by Executive Order and under state statute in 1995 (5MRSA chapter 373, §7501 et seq). The 25 board members of the Commission are appointed by the governor to three-year terms and each represents a specific segment of Maine's volunteer sector. The 14 duties assigned can be summarized as building capacity and sustainability in Maine's volunteer and service communities by funding programs, developing managers of volunteers, raising awareness of sector issues, and promoting service as a strategy. These records document Commission actions and decisions related to fulfilling those duties						
Records are used by MCCS staff, Commissioners, auditors (federal and state). They can also be used by the general public for information and research.						
99% of MCCS records are digital including Commission agendas, minutes, task force reports, publications, and correspondence						
Typical contents includes: Agendas, minutes, committee reports, correspondence, strategic plans, task force work records, record of Commission appointments/service/membership, etc.						
71M:Management Information Systems Team						
Schedule #: 231 10A:School Financial Reports						
Annual Report of all Financial Data reported by administrative unit used as a base for Educational Subsidy and report of status of Education in each unit collected by law. (45GA up to 1977 - ED-M-45 after 1977) Summary of Approved General Fund Budget of School Appropriations.	Paper	4/15/1999 Yea	rs 2	Years 17	Destroy	Current

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Description	n		Media	Last Updated		gency ntion	Rec C Reten		Disposition	Status
	bsidy and rep	Data reported by administrative unit used as a base port of status of Education in each unit collected by -35 after 1977)	Paper	4/15/1999	Years	2	Years	17	Destroy	Current
Schedule #:	677	13#:Educational Statistics Log Books								
Statistics on Maine from 1912.	e School Chile	dren by county hand entered into log books dating	Paper	6/1/1988	Years	0	No Retention	0	Archives	Current
Schedule #:	838	14#:Education AT & T Computer Backup								
All electronic data months then update		epartment of Education. Retain in agency 3	Magnetic Tape	6/7/1990	Retention of Less than 1 Year - See Description	0	No Retention	0	Destroy	Current
Schedule #:	909	15#:Resident Enrollment Reports								
		ident Enrollment Reports and EF-M-12/14, Private ports. Series 15 has been intergrated with series 16	Paper	9/14/2000	Years	2	Years	6	Destroy	Current
Schedule #:	909	16#:Fall School Statistical Report (EF-M-40)								
EF-M-40, school e combines series 15		grade and sex as of October 1. This admendment	Paper	9/14/2000	Years	2	Years	6	Destroy	Current
Schedule #:	925	17#:Division Correspondence (Management Info	rmation)							
materials. Includes	s division cop	e, such as letters, memos, tabulations, workshop bies of Department of Education correspondence, on, and Department of Education correspondence.	Paper	4/29/1991	Years	1	No Retention	0	Destroy	Current
Schedule #:	926	18#:Alternative Education Reports (EF-M-39)								

5: Education

Schedule #:

1031

Description	Media	Last Updated	In Agency Retention	Rec (Reter	Center ntion	Disposition	Status
Application for School Assistance in Federally Affected Areas and related correspondence. This is a Federal Program to reimburse schools for the impact of Federal dependent children on school budgets. An example is when a base opens a certain percentage of the local school district would be Federal dependents and the local school district becomes eligible for reombursement under PL 81-874.	Paper	2/4/1992 Year	rs 2	Years	5	Destroy	Current
Schedule #: 926 20#:Alternative Enrollment Type Reports							
These reports are used to generate statistics, ie, trends in enrollment, number of students registered, aggregate attendance etc. Also used by private elementary schools. Reports contain information on tuition received from local school units as well as enrollment and financial data. This series now combines series 18, 19, and 20.	Paper	9/15/2000 Year	rs 2	Years	6	Destroy	Current
Schedule #: 966 32#:Private School Services							
When municipalities expend monies for private school services, they may apply to the State for reimbursement. These files include: appropriations form; invoices; reimbursement forms and related correspondence.	Paper	12/4/1991 Year	rs 4	Years	4	Destroy	Current
Schedule #: 1031 31#:Starserver and 3B2 Backup Tapes							
These 8mm magnetic tapes contain a copy of all files maintained on the Starserver and 3B2 computers at different points of time (daily, monthly, annual). It is intended that these tapes be used only for disaster recovery, in the event that data (including on site backups) cannot be used. The intent is to keep the data sorted in this series as current as possible through the use of a scheduled pickup and delivery cycle. Keep in Record Center until updated or disaster.	Magnetic Tape	4/7/1993 Year	rs 0	Destroy When Updated	0	Destroy	Current
Schedule #: 1031 31A:Starserver and 3B2 Backup Tapes (Day Seri	es)						
These 8mm magnetic tapes contain a copy of all files maintained on the Starserver and 3B2 computers at different points of time (daily, monthly, annual). It is intended that these tapes be used only for disaster recovery, in the event that data (including on site backups) cannot be used. The intent is to keep the data sorted in this series as current as possible through the use of a scheduled pickup and delivery cycle. Keep in Record Center until updated or disaster.	Magnetic Tape	4/7/1993 Year	rs 0	Destroy When Updated	0	Destroy	Current

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31B:Starserver and 3B2 Backup Tapes (Monthly Series)

5: Education

Description	Media	Last Updated		In Agency Retention	Rec C Reten		Disposition	Status
These 8mm magnetic tapes contain a copy of all files maintained on the Starserver and 3B2 computers at different points of time (daily, monthly, annual). It is intended that these tapes be used only for disaster recovery, in the event that data (including on site backups) cannot be used. The intent is to keep the data sorted in this series as current as possible through the use of a scheduled pickup and delivery cycle. Keep in Record Center until updated or disaster.	Magnetic Tape	4/7/1993	Years	0	Destroy When Updated	0	Destroy	Current
Schedule #: 1031 31C:Starserver and 3B2 Backup Tapes (Annual S	Series)							
These 8mm magnetic tapes contain a copy of all files maintained on the Starserver and 3B2 computers at different points of time (daily, monthly, annual). It is intended that these tapes be used only for disaster recovery, in the event that data (including on site backups) cannot be used. The intent is to keep the data sorted in this series as current as possible through the use of a scheduled pickup and delivery cycle. Keep in Record Center until updated or disaster.	Magnetic Tape	4/7/1993	Years	0	Destroy When Updated	0	Destroy	Current
Schedule #: 1075 22#:Teacher Recognition Grant Appeals								
Request for hearing, decisions, and supporting material for each person who requested a formal hearing to challenge the decision that they were not full time teachers and were therefore not eligible for the \$1,500 grant to all teachers approved by legislation.	Paper	12/13/1993	Years	7	No Retention	0	Destroy	Current
Schedule #: 1354 33:Subsidy Printouts / Backup Data								
The school administrative units' subsidy printouts of backup data must be maintained for several purposes: 1. They are directly related to the School Financial Reports by providing additional revenue and expenditure information on school administrative units. 2. They provide historical data on school funding in Maine often utilized by the MIS Team to provide information to the Governor, Commissioner of Education, Legislative leadership, education associations and the general public. 3. They provide historical school funding data for individual school administrative units to often utilized by the MIS Team to provide information on individual school administrative units to the Governor, Commissioner of Education, Legislative leadership, school administrative units, education associations and general public. Note: The State Archivist wants to accession this series in a convenient electronic format. Until a decision about appropriate media is made, the paper cannot be destroyed.	Paper	9/21/2000	Years	2	Years	18	See Description	Current

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Schedule #:

102

3#:Rejected Application Case File

Description	Media	Last Updated		Agency etention	Rec C Reten		Disposition	Status
The school administrative units' subsidy printouts of backup data must be maintained for several purposes: 1. They are directly related to the School Financial Reports by providing additional revenue and expenditure information on school administrative units. 2. They provide historical data on school funding in Maine often utilized by the MIS Team to provide information to the Governor, Commissioner of Education, Legislative leadership, education associations and the general public. 3. They provide historical school funding data for individual school administrative units to often utilized by the MIS Team to provide information on individual school administrative units to the Governor, Commissioner of Education, Legislative leadership, school administrative units, education associations and general public.	Paper	11/29/2001	Years	2	Years	18	Archives	Current
The school administrative units' subsidy printouts of backup data must be maintained for several purposes: 1. They are directly related to the School Financial Reports by providing additional revenue and expenditure information on school administrative units. 2. They provide historical data on school funding in Maine often utilized by the MIS Team to provide information to the Governor, Commissioner of Education, Legislative leadership, education associations and the general public. 3. They provide historical school funding data for individual school administrative units to often utilized by the MIS Team to provide information on individual school administrative units to the Governor, Commissioner of Education, Legislative leadership, school administrative units, education associations and general public. THIS IS THE DATABASE. RETAIN IN AGENCY UNTIL ACCESSIONED.	Hard Disk	11/29/2001	Variable See Descripti		No Retention	0	Archives	Current
71D:Office of the Commissioner								
Schedule #: 102 1#:Student Union Account Money deposited in local bank for students to pay for class pin, test fees, activity fees and health service fees. Checkbook maintained by school to handle the account. Ledger card for each student.	Paper	1/4/1978	Years	7	No Retention	0	Destroy	Current
Schedule #: 102 2#:Correspondence								
Incoming and outgoing subject file regarding school inquires, Inter-departmental memos, graduation programs, Faculty Fund, newspaper clippings, personnel records, and other transitory material.	Paper	1/4/1978	Years	2	No Retention	0	Destroy	Current

9#:Student Permanent Records

5: Education

Schedule #:

434

Description	Media	Last Updated	In Agency Retention	Rec Center Retention	Disposition	Status
pplications rejected on the basis of inadequate educational background. Files ontain copies of high school transcript, P.A.C.E. scoring test, copy of birth ertificate, picture of individual, results of interview, personal references and orrespondence by or with individual.	Paper	1/4/1978 Year	s 3	No 0 Retention	Destroy	Current
chedule #: 102 4#:Withdrawal and Dropout Case File						
ase File of individual containing same information as series 3 but also includes udent final records and reason for leaving school.	Paper	1/4/1978 Year	s 5	No 0 Retention	Destroy	Current
chedule #: 274 5#:Income - Student Accounts Receivable Led	ger Card					
edger cards are maintained on each student applying for enrollment at EMVTI om receipt of the application fee to graduation, one or two years later depending pon the course. Tuition and fees are recorded and charges are posted from riginal entry froms as are necessary to the overall running of the school.	Paper	10/24/1977 Year	s 2	No 0 Retention	Destroy	Current
chedule #: 407 6#:GED Completed Test Answer Sheets						
tudents take a series of 5 confidential tests. Their records are kept in confidential le folders for one year. Students' scores are sent to Augusta for permanent scording, and a record is maintained at WCVTI for certification purposes. Test aswer sheets need only be maintained for a period long enough to permit an audior accuracy.	•	12/6/1985 Year	s 2	No 0 Retention	Destroy	Current
chedule #: 419 7#:Maine Trades Center Records						
o longer valid, as VTI's no longer under RM jurisdiction.	Paper	1/14/1986 Year	s 2	No 0 Retention	Destroy	Current
chedule #: 434 8#:Student Admissions Records						
pplication forms, reference forms, high school transcripts.	Paper	2/6/1986 Year	s 3	No 0 Retention	Destroy	Current

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Description	Media	Last Updated		gency ntion	Rec C Reten		Disposition	Status
cademic transcipt, physician's statement, correspondence to and from students lating to school matters, test score records.	Roll Microfilm	2/6/1986	Years	100	No Retention	0	Destroy	Current
cademic transcipt, physician's statement, correspondence to and from students lating to school matters, test score records. After graduation or withdrawal of udent, microfilm and destroy paper.	Paper	2/6/1986	Destroy After Conversion to Another Medium	0	No Retention	0	Destroy	Current
chedule #: 438 10#:Student Financial Aid Records								
tudent financial aid records consisting of Financial Aid Check Sheets, Statement Educational Purpose/Registration Compliance, Non-Filer Statement pertaining Income Tax Return, Financial Aid Award Notice, Copy of U.S. Individual come Tax Return, Supporting Statements, Financial Aid Form Need Analysis eports, related dovuments and correspondence.	Paper	2/15/1986	Years	6	No Retention	0	Destroy	Current
chedule #: 450 11#:Adult Education Registration Cards								
he registration cards are used to register for adult education courses. Retention ounted from date of registration.	Paper	3/20/1986	Years	5	No Retention	0	Destroy	Current
chedule #: 474 12#:Student Files-NMVTI								
pplication for admission; high school transcripts; grade reports; NMVTI anscript; VA paperwork if student is a veteran; acceptance letters; related prrespondence.	Paper	5/2/1986	Years	75	No Retention	0	Destroy	Current
chedule #: 474 13#:Grade Attendance Rosters - NMVTI								
les that contains grade attendance rosters turned in by instructors which contains l students in their class, attendance, and final grade (not only for campus courses at also for satellite branches).	Paper	5/2/1986	Years	75	No Retention	0	Destroy	Current

Schedule #: 474 14#:Transcripts-NMVTI

5: Education

Description	Media	Last Updated	In Agency Retention	Rec Center Retention	Disposition	Status
A record of students grades and courses completed.	Paper	5/2/1986 Yea	rs 75	No 0 Retention	Destroy	Current
Schedule #: 486 16#:Off-Site Field Delivery Courses, Fire Acade	mies					
Off-site field delivery courses (includes set-up sheets, instruction, closeout correspondence pertaining to course, evaluation sheets and final statement.) Fire Attack Schools and Fire Academies (correspondence, travel vouchers, invoices, course description, etc.)	Paper	6/9/1986 Yea	rs 7	No 0 Retention	Destroy	Current
Schedule #: 486 17#:Student Records - Fire Training						
Student records consisting of competency record, written test results, progress charts, certification.	Paper	6/9/1986 Yea	rs 75	No 0 Retention	Destroy	Current
Schedule #: 486 18#:Correspondence - Maine Fire Training & Ed	lucation					
General correspondence, purchase orders, directions to instructors, etc.; reports.	Paper	6/9/1986 Yea	rs 4	No 0 Retention	Destroy	Current
Schedule #: 1383 1:State Board of Education Committees						
The Maine State Board of Education is frequently given an assignment from the Legislature to study an area of concern and bring information back to the Legislature, i.e. final report containing data and recommendations. The supporting material for the final report is used for informational purposes. Materials can be minutes, booklets, correspondence, data on members of the committee, supporting materials involving the conclusions for the final recommendations, a master report to be used for production of additional reports to be distributed, and pilot project test information. Several of these committees are long-term studies and can take as long as 5-10 years to complete and implement the recommendations.	Paper	12/1/2000 Yea	rs 2	Years 0	Archives	Current

71E:Special Services

Schedule #: 1237 63#:Parent/School Complaints, Mediations, and Hearings

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Description	Media	Last Updated	l	In Agency Retention		ec Center etention	Disposition	Status
If a parent or school complains of special education compliance this office sends out an investigator to gather facts and records. After completing investigations a decision is rendered. There is then a appeal process. Hearing officer turns in all records after their final decision and this office must keep for possible appeal. Files contains: Appointment letter by the commissioner, complaint letter, summary sheet, decision, and related correspondence.	Paper	1/8/2002	Years	3	Years	7	Destroy	Current
Schedule #: 1385 64:IDEA (Individuals with Disabilities Act) Disc	retionary Gran	ts						
To improve the development of individual programs by providing school personnel and parents with knowledge of the State and Federal standards, regulations, learning results and their applications; and procedural safeguard requirements so selected school districts are in compliance.	Paper	12/20/2000	Years	2	Years	3	Destroy	Current
71S:Support Services Team								
Schedule #: 230 9#:Monthly School Lunch Finance								
Computer Print-outs Monthly School Lunch Finance	Computer Printout	6/11/1986	Years	3	Years	5	Destroy	Current
Schedule #: 287 19#:Financial Aid Forms								
Forms for obtaining financial assistance for education.	Paper	10/24/1977	Years	1	Years	3	Destroy	Current
Schedule #: 316 20#:School Lunch Program - Claim for Reimburg	sement							
Claim for Reimbursement of school lunch, school breakfast, and school milk. Figures indicate income and expense for school districts as required by National School Lunch Act of 1946 and Child Nutrition Act of 1966. Annual contract between state agency and school food authority. Application between state agency and school food authority. The ledger card is compatible to a Friden Computyper, is difficult to store in large quantities because of the shape and added name label to each card, and is absolutely useless after all bills are paid by the student. We recommend and request that provisions be made to dispose of the cards after zeroing out and State Audit following student graduation. Note: Retain in agency for 2 years after account closed & audited	Paper	8/19/1981	Years	2	Years	4	Destroy	Current

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Schedule #:

745

28#:Student Files (School Operations)

Description			Media	Last Updated		In Agency Retention	Rec C Reten		Disposition	Status
Schedule #:	316	21#:School Lunch Program - Manifests 1974-197	5 school year							
	n state agency	year only. Shows actual payments made to school y. Information is now being maintained on 10/83.	Paper	8/19/1981	Years	0	Years	2	Destroy	Current
Schedule #:	316	23#:Summer Food Service Claims & Applications	8							
monthly basis for op- maintain these recor	peration and a rds because c or only record	nmer food service shows incime and expenses on a administration of this program. It is necessary to laims are figured manually rather than by I of payment. Annual contract between state	Paper	8/19/1981	Years	2	Years	4	Destroy	Current
Schedule #:	316	25#:Audit Reports - School Nutrition Programs								
breakfast, and school	ol milk. Annu	information pertaining to school lunch, school and audits are performed by private audit audit as required by federal regulations.	Paper	8/19/1981	Years	2	Years	4	Destroy	Current
Schedule #:	473	26#:Blaine House Scholars Applicant Records								
for each loan receive	ed; application	ne House Scholarship applicant: promisory note ons; high school transcript; college academic program administrator and student and institution	Paper	5/14/1986	Years	9	No Retention	0	Destroy	Current
Schedule #:	691	27#:Higher Education General Information Survey	y (HEGIS)							
Residence and Migr	ration of Stud	es including: Enrollment, Degrees Awarded, lents, Institutional Characteristics, Salaries of status of Postsecondary Institutions.	Paper	8/3/1988	Years	2	Years	5	Destroy	Current

5: Education

Description		Media	Last Updated		Agency tention	Rec Co Retent		Disposition	Status
(Science Research Associate rank with other students on	nutes, Preschool Screening Tests, SRA Test Scores es, Inc.). SRA is an indication of how well student specific subject on a national level. Files stays with High School upon graduation.	Paper	5/10/1989	Variable - See Description	O on	No Retention	0	See Description	Current
Schedule #: 745	29#:General Correspondence (School Operations)							
	rials, staff, subjects such as: Bus schedules, religious mes, extra curricular activities, etc.	Paper	5/10/1989	Years	3	No Retention	0	Destroy	Current
Schedule #: 745	30#:School Lunch Reports (School Operations)								
	im Forms. Copies of forms submitted top Div. of ting cash receipts and disbursements of lunch program.	Paper	5/10/1989	Years	3	No Retention	0	Destroy	Current
Schedule #: 874	31#:Food Distribution Information								
	ng acquisition of commodity foods. Shipping data on Distribution records of commodity foods.	Paper	10/10/1990	Years	3	Years	4	Destroy	Current
Schedule #: 1059	50#:MEA School and District Reports								
	esults of the MEA (Maine Educational Assessment) test is and districts. These tests are administered annually for grades 4, 8, and 11.	Paper	7/6/1993	Years	2	Years	6	Archives	Current
Schedule #: 1059	51#:MEA Individual Reports								
Supporting detail for MEA student names and test scor	school and district reports containing individual es.	Paper	7/6/1993	Years	2	No Retention	0	Destroy	Current
Schedule #: 1334	33:Weekly Attendance and Time Distribution Re	ports							

5: Education

Description	Media	Last Updated		n Agency etention		Center cention	Disposition	Status
The Department of Education statues Title 20-A, Section 6052 states that financial records and accounts shall be kept for 7 years after the end of the fiscal year and shall be available to the auditors and any other upon request. The Weekly attendance and Time Distribution Reports for this department serve two purposes: 1. They represent the original backup source document of where the time worked by personnel, and 2. They represent the original backup source document of where the time was worked for various federal programs. The designated codes represent federal programs used by DOE classifies these time distribution reports as financial records and accounts to support charges made to federal financial assistance programs.	Paper	1/5/2000	Years	2	Years	5	Destroy	Current
Schedule #: 1334 33#:Weekly Attendance & Time Distribution Re	ports							
The Department of Education statutes Title 20-A, Section 6051(5) states that financial records and accounts shall be kept for 7 years after the end of the fiscal year and shall be available to the auditors and any other upon request. The Weekly Attendance and Time Distribution Reports for this department serve two purposes: (1) they report the amount of time worked by personnel, and (2) they represent the original backup source document of where the time was worked for various federal programs. The designated codes represent fedreal programs used by DOE Finance staff to charge salaries and wages of personnel who work on multiple activities or cost objectives based on actual time reported. DOE classifies these time distribution reports as financial records and accounts to support charges made to federal financial assistance progams. DOE plans to maintain these records for a period of seven years, two in the agency and five in the Records Center.	Paper	1/5/2000	Years	2	Years	5	Destroy	Current
Schedule #: 1371 34:School Construction Sub-Team Construction	Projects							
All documents concerning school construction projects funded by the Department of Education. Files consist of correspondence, legal papers such as copies of deeds, certificates of funding authority by the State Board of Education, school construction budgets, State copy of moveable equipment list for audits, etc. The State Board of Education has determined that reference to those records should not be needed after seven years. Previously, the Maine School Building Authority was responsible for maintaining constructions records and their retention was set at 10 years. The Authority ceased to exist in 1993 and project maintenance was transferred to the School Construction Sub-Team. Retention condition: retention runs from date of formal acceptance of the building. Retain in agency until completion of the construction project.	Paper	1/30/2012	Variable See Descript		Years	7	Destroy	Current

Schedule #: 1437 35P:Vendor Invoices - Dept. of Education

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Description	Media	Last Updated	In Ag Reten	•	Rec Ce Retent		Disposition	Status
Vendor Invoices	Paper	9/4/2002	Variable - See Description	2	Years	1	Destroy	Current
Schedule #: 1609 44#:School Construction Sub-Team-Revolving R	enovation Proj	ects						
These are paper media records of schools that have applied for funding through the Department of Education's School Construction Revolving Renovation Fund. The records are used by the Department of Education to determine which schools receive funding, and to track the progress of the construction project as well as how the funding provided is applied. A typical file would include an application with supporting documents, correspondence, rating forms, and eligibility certificates. Hold in agency 90 days after project is completed.	Paper	4/23/2004	Contingent Upon Event - See Description	0	Years	5	Destroy	Current
Schedule #: 1643 52#:Per Pupil Professional Development funds A	pplications and	l Reports						
These records contain the applications and annual reports for each school administration unit for per pupil professional development funds. These are funds the state makes available under Maine learning results legislation. The program manager for Title II-A Teacher Quality will need to refer to these records when approving funding for new applications. Because these applications and reports are used when determining the amount of funds to be awarded to school administrative units in Maine, a seven year retention period is required by Title 20-A, Section 6051 which states that financial records and accounts shall be kept for seven years after the end of the fiscal year and shall be available to the auditors and any other upon request.	Paper	2/14/2006	Years	2	Years	5	Destroy	Current
76#:Applied Technology & Adult Learning								
Schedule #: 273 14#:Business, Trade, and Technical School Licen	sing							
Contains correspondence, insurance company bonds, applications, etc.	Paper	4/3/1979	Years	3	No Retention	0	Destroy	Current
Schedule #: 273 15#:Correspondence School Licensing								
Bonding of school and licensing of individual solicitors.	Paper	4/3/1979	Years	3	No Retention	0	Destroy	Current

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Schedule #:

560

22#:Record of Issuance - High School Completion Program

Description			Media	Last Updated	In Ag Reter		Rec Cente Retention	r Disposition	Status
Schedule #:	273	16#:On-the-Job Training Programs for Veterans							
Applications, training	g agreemen	ts, program outlines, correspondence.	Paper	4/3/1979 Y	ears	3	No 0 Retention	Destroy	Current
Schedule #:	273	17#:High School Diploma Program for Veterans	S						
Applications, curricu	ılum outline	es, and other correspondence.	Paper	4/3/1979 Y	ears	3	No 0 Retention	Destroy	Current
Schedule #:	273	18#:Post Secondary Educational Programs for V	eterans						
Applications, curricu	ılum outline	es, and other correspondence.	Paper	4/3/1979 Y	ears	3	No 0 Retention	Destroy	Current
Schedule #:	560	19#:GED Card File-High School Completion Pr	ogram						
	so contains	f person awarded General Equivalency Diploma test scores, address, date of birth, certificate ecord of equivalency.	Paper	9/18/1986 Y	ears	100	No 0 Retention	Destroy	Current
Schedule #:	560	20#:Programs-High School Completion Program	n						
	f any, and c	ns for High School completion statewide, results orrespondence and other related documents. Used rams.	Paper	9/18/1986 Y	ears	2	No 0 Retention	Destroy	Current
Schedule #:	560	21#:Correspondence - High School Completion	Program						
		from the general public concerning High School information and reference.	Paper	9/18/1986 Y	ears	2	No 0 Retention	Destroy	Current

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Description	Media	Last Updated	In Agency Retention	Rec Center Retention	Disposition	Status
Contains: Sheet (un-numbered) listing certificate number, name, address, certificate date, fee, test scores, and average. Used as official record of certificates (GED) issued.	Paper	9/18/1986 Yea	rs 100	No 0 Retention	Destroy	Current
Schedule #: 560 23#:Tests - High School Completion Program						
Contains answer sheets from 5 tests given to assess High School educational equivalence of participants. Scores are transferred to the GED card file and Record of Issuance.	Paper	9/18/1986 Yea	rs 1	No 0 Retention	Destroy	Current
Schedule #: 560 24#:Administrative File - High School Completion	on Program					
Contains contracts for tests, travel vouchers, attendance records, performance evaluations, and other related correspondence and documents.	Paper	9/18/1986 Yea	rs 2	No 0 Retention	Destroy	Current
Schedule #: 597 25#:External Credit Options Program - Adult Edu	ıcation					
Contains applications for site program; approvals; end-of-year reports and correspondence.	Paper	8/18/1986 Yea	rs 5	No 0 Retention	Destroy	Current
Schedule #: 597 26#:H.S. Diploma Program - Adult Education						
Correspondence with Adult Education program.	Paper	8/18/1986 Yea	rs 5	No 0 Retention	Destroy	Current
Schedule #: 597 27#:Project Adult Literacy - Adult Education						
3 year project funded by 111th Legislature, for Androscoggin, Somerset and Washington Counties. Contains proposal, award letter, end-of-year report, correspondence relating to project, also contains reports from program administrator. Retention counted from program completion.	Paper	8/18/1986 Yea	rs 2	No 0 Retention	Destroy	Current
Schedule #: 598 28#:Correspondence with Local Adult Ed Program	ms-Division I	Director				
Contains program reviews; notification of funding; program outlines; correspondence. Used to assess and monitor programs.	Paper	8/18/1986 Yea	rs 5	No 0 Retention	Destroy	Current

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Description	Media	Last Updated		Agency etention	Rec Cer Retenti		Disposition	Status
Schedule #: 598 29#:Administrative File - Division Director								
Contains mission statements; employee memos; performance appraisals; requests for out-of-state travel; rule-making procedures; correspondence and related documents. Used to conduct the daily administrative functions of the Division. Destroy personnel records 2 years after termination; all other records as below.	Paper	8/18/1986	Years	3	No Retention	0	Destroy	Current
Schedule #: 598 30#:Resource File - Division Director								
Contains Vocational Technical Institutue programs; Vocational Education Act; Legislation; Congressional correspondence; Adult Education Criteria; Apprenticeship Programs; correspondence; and other related documents. Used as Information and reference resource on programs.	Paper	8/18/1986	Years	3	No Retention	0	Destroy	Current
Schedule #: 598 31#:Waivers - Division Director								
Contains waivers granted by the State to persons under age 18 to participate in Adult Education programs.	Paper	8/18/1986	Years	4	No Retention	0	Destroy	Current
Schedule #: 598 32#:Staff Development - Division Director								
Contains workshops; conferences; out-of-state staff development; Bureau-Director meetings; Commissioner's Task Force; correspondence and other related documents. Used to improve aend enhance staff capabilities.	Paper	8/18/1986	Years	2	No Retention	0	Destroy	Current
Schedule #: 598 33#:Management Reports - Division Director								
Contains computer printed reports based on reports submitted by all sites conducti8ng Adult Education Programs. The reports are varied and some are one time reports based on management request. Used to assist management in their monitoring and evaluation of Adult Education Programs. Retain until outdated.	Computer Printout	8/18/1986	Destroy When Updated	0	No Retention	0	Destroy	Current
Schedule #: 598 34#:Year End Report - Division Director								

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Description	Media	Last Updated	In Agency Retention	Rec Cen Retentio		Disposition	Status
Contains Form #EF-X-132 and all previous and subsequent editions of this form which is a Request for Subsidy. The form contains the name of unit; signature of Supt. of Schools, and Director of Adult Education; total expenditures for Administration, Instructional Salaries, and other minor categories. Used to determine State subsidies to Adult education facilities.	Paper	8/18/1986 Years	s 7	No Retention	0	Destroy	Current
Schedule #: 598 35#:Estimated Expenditures - Division Director Contains Form #EF-X-172 and all prior and subsequent editions of this form. This form is a mid-year Certification of expenditures from local Adult Education sites,	Paper	8/18/1986 Years	s 7	No Retention	0	Destroy	Current
the information is compiled and presented to the Legislature annually by the Commissioner of Education per statute.							
Schedule #: 598 36#:Estimate of Expenditures - Division Director	_					_	
Contains Form EF-X-133 mand all previous and subsequent editions of this form. Used as an application for Adult Educational Subsidies from the State. Contains estimates of expenditures for the coming year.	Paper	8/18/1986 Years	s 7	No Retention	0	Destroy	Current
Schedule #: 910 37#:General Educational Development Test Cards	S						
General Educational Development permanent record cards. One card for each person who takes a GED contains scores.	Paper	1/14/1991 Years	50	Years	30	Destroy	Current
Schedule #: 910 38#:Certified Nursing Assistant Competency Test	ing						
One score card for each person who takes the test and reports for the results of the tests.	Paper	1/14/1991 Years	s 5	Years	10	Destroy	Current
76S:Applied Technology & Adult Learning - Support Systems Team							
Schedule #: 1030 32#:Leases (Department of Education)							
Local school administrative units must have Dept. of Education approval in order to lease space. The lease file contains copies of the Request for Approval of Leases form, the lease agreement (if new lease) and the Approval of Lease form. Keep in agency 2 years after lease expires.	Paper	4/2/1993 Years	s 2	No Retention	0	Destroy	Current

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Description	Media	Last Updated	In Agency Retention	Rec Center Retention	Disposition	Status
Schedule #: 1618 39#:Maine Family Literacy Initiative (MEFLI) Fe	ederal Grant					
The Maine Family Literacy Initiative (MEFLI) is funded by the Barbara Bush Foundation for Family Literacy. The Maine Department of Education maintains the records to document the type of program funded, curriculum, and how the money was spent. The records are used by the Program Administrator at MDOE for training new program and financial accountability to the Barbara Bush Foundation. Typical file includes an application, 6 month and 12 month reports, and financial reports.	Paper	10/18/2004 Year	s 1	Years 2	Archives	Current
Schedule #: 1620 40#:Even Start Federal Grants Even start is a federally funded family literacy program under the No Child Left Behind Act. Records are retained to document the allowable 4 year grant cycle and typically include all financial reports, contracts, applications, correspondence, and outcome/data reports associated with the individual projects. The information is used by the Program Administrator at MDOE for accountability.	Paper	10/18/2004 Year	s 1	Years 2	Destroy	Current
90#:Governor Baxter School for the Deaf						
Schedule #: 1316 1#:Historical Records (Governor Baxter School fe	or the Deaf)					
Historical records of the Governor Baxter School for the Deaf including student intake information, written lesson plans; reports and visitors record.	Paper	6/23/1999 Year	s 0	Years 0	Archives	Current

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